

RIGHT TO REPAIR GUIDE



REPair PERspective project

The aim of the REPper project, REPair PERspective, is to **facilitate the transition to more sustainable choices and a circular, resource-efficient economy by developing a culture of repair.** Respecting the environment and protecting the planet means **rethinking the traditional business models**, rediscovering the centrality of human value in the research for innovation and competitiveness, reviewing behaviours, towards a new model circular economy. To this end, REPper brings together qualified and diversified partners in the Mediterranean region, capable of capitalizing on past results and implementing new actions aimed at public and private targets such as SMEs, public authorities, sectoral agencies, business support organizations, schools and citizens. The project aims to change the mindset and attitudes of policy makers and citizens, increase skills and support SMEs in the repair economy by promoting circularity and providing concrete answers such as **the creation of new sustainable business opportunities.** **The REPper project, has 3 main strands:**

1. Implementation of the REPper HUB - a single physical and digital point of contact that
2. will design and test a transnational network of pilot services. Creation of the REPper
3. FACTORY for upskilling, providing training on the right to repair and the circular economy. Building a new CULTURE OF REPAIR through nudges that can trigger positive changes and new habits.



Training kit Rep.per

This training, in the domain of the REPper project, **motivates to develop a critical and participatory thinking on sustainable issues.** In particular, this initiative will enable **to address a highly topical issue such as the right to repair**, a principle approved by the European Parliament to achieve circular economy and sustainable development.

This guide aims to introduce the principle of the right to repair and the historical normative path that led EU to identify this need and make it a right of every citizen. The educational materials explain the concept of **sustainability** not only in relation to production or life-cycle monitoring, but also in terms of product design and conception, **to make resource reuse more effective, safer, and more secure.** Moreover, the training documentation aims to make understandable what tools are available to become a class of attentive consumers and to raise awareness of the future opportunities from a professional and employment point of view.

